Why Choose the US Pathway Program (USPP)?

USPP is a US bachelor degree first year bridging course. It was jointly established by Kaplan International and a Consortium of top North American Universities (CNAU), led by Northeastern University. USPP aims to provide an innovative academic approach to help Chinese students who are interested in studying an undergraduate degree at a top US university.

■ On completion of USPP, students can earn up to 33 credits towards the second year of a US university degree.

■ Simplified admission process with internal USPP English test instead of SAT or TOEFL and no application essay required.

■ Combined language, foundation and the first year of a US university degree into a one-year course, saving time and money.

■ Since 2009, nearly 1000 students have gained entry to top American universities through USPP.

■ 100% of students who have been accepted by American universities have been granted a US visa.
The Consortium of North American Universities (CNAU) is a group of prestigious institutions in fantastic destinations across the USA. CNAU members reflect the prestige and quality associated with a US university education. A degree from one of these universities is viewed favorably by employers, and will give you a great advantage in your future career. These leading universities offer students a world-class study experience.

**USPP Scholarships**
Each year, many USPP students are awarded a scholarship for their Bachelor’s degree when they progress to a CNAU partner. Details of scholarships from 2012-13 can be found to the right.

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>SCHOLARSHIP AMOUNT ($)</th>
<th>% OF USPP STUDENTS AWARDED A SCHOLARSHIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baylor University</td>
<td>Up to $9,000</td>
<td>100%</td>
</tr>
<tr>
<td>The University of Vermont</td>
<td>Up to $9,000</td>
<td>65%</td>
</tr>
<tr>
<td>Northeastern University</td>
<td>Up to $5,000</td>
<td>25%</td>
</tr>
</tbody>
</table>

Note: students may need to meet a minimum GPA to qualify for a scholarship.
The USPP curriculum is equivalent to the first year of a US undergraduate degree. Fall and Spring term courses are taught by CNAU-approved instructors in China. Students then transfer to the Summer Bridge program at Northeastern University.

**Timeline**

The USPP curriculum is equivalent to the first year of a US undergraduate degree. Fall and Spring term courses are taught by CNAU-approved instructors in China. Students then transfer to the Summer Bridge program at Northeastern University.

**What our students say...**

**Li Zhu**
Progressed from USPP in China to Bachelor’s degree in Computer Science at DePaul University

“Choosing to attend DePaul University has been one of my best decisions. DePaul has a regular Job and Internship Fair, which connects students to great on- and off-campus work experience opportunities. I was able to get my current job with the Global Ambassador Program in DePaul’s Office of Admission after applying and interviewing there.”

**Hengqi Yang (Annabelle)**
Progressed from USPP in China to Bachelor’s degree in Speech Communication at Baylor University

“USPP enabled me to progress to Baylor University without taking a TOEFL or SAT Test, and I had such a wonderful time when I was studying in China. During Summer Bridge, I had the opportunity to meet students from all over the world, which helped me to adapt to college life in the USA. When I started at Baylor, I felt well-equipped thanks to my USPP experience, and the credits you earn means you can skip straight to the second year of your degree and save a year. This will allow me to find a good job earlier than I would be able to otherwise and achieve my life goals.”

**Donming Ly (Gary)**
Progressed from USPP in China to Bachelor’s degree in Business Administration at Northeastern University (NEU)

“USPP equipped me very well for my studies at Northeastern University. Academic life would have been more difficult if I had applied to NEU directly. Outside of class, I enjoy being part of various student clubs as it helps expand my personal network and enhance my leadership skills. I also finished my first half marathon in 2014, and hope to run the famous Boston Marathon soon. With the help of my academic achievement and leadership experience, I have completed my first work placement as an Accounting Assistant in Boston, and I am looking forward to my next post as a tax intern in Washington, DC. I really appreciate all the advantages that USPP has brought to me.”

**YOUR PATHWAY TO A US DEGREE**

<table>
<thead>
<tr>
<th>OCTOBER:</th>
<th>MARCH:</th>
<th>MAY:</th>
<th>AUGUST:</th>
<th>SEPTEMBER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start USPP in China</td>
<td>Admissions decision</td>
<td>Start Summer Bridge in the USA</td>
<td>Complete Summer Bridge</td>
<td>Progress to CNAU institution</td>
</tr>
</tbody>
</table>

04
American Studies I
The course will help students develop their skills of critical reading, writing, speaking, and listening. It will introduce students to some of the broad outlines of US history, including the origins and evolutions of American judicial and political systems, as well as the role of public opinion in American life. Key issues include the US Constitution, Bill of Rights, Civil Liberties, the Civil Rights Movement, and the role of Public Opinion in American life and politics.

The course also introduces students to US history and society from the perspective of the 21st century Asian-American community.

Calculus I for Science / Engineers
This course covers definition, calculation, and major uses of the derivative, as well as an introduction to integration. Topics include limits, the derivative as a limit, rules for differentiation, and formulas for the derivatives of algebraic, trigonometric, and exponential/logarithmic functions.

This course also discusses applications of derivatives to motion, density, optimization, linear approximations, and related rates. Topics on integration include the definition of the integral as a limit of sums, anti-differentiation, the fundamental theorem of calculus, and integration by substitution.

Career and Program Counselling
In this course students learn about career possibilities and education options before committing to a particular degree path. Topics include US culture and work life, the American educational system, courses of study and career paths, and popular, promising and special industries and sectors in the world economy. Students will learn to understand their skills and career interests.

English for Academic Purposes I (Fall Term) and II (Spring Term)
This two-semester foundation course focuses on building students’ academic English skills for successful participation in academic life in the USA. The course has six components, taught concurrently by the same teacher, and tightly interconnected to give and receive feedback and to self-evaluate as essential parts of the writing process. This ensures students are well prepared to make the most of their US education.

Academic Writing: students learn and practice thesis-driven written arguments with appropriate academic language, citations and research. Workshops enable students to give and receive feedback and to self-evaluate as essential parts of the writing process.

Academic Reading: students learn strategies such as reading for gist, reading for research, taking notes for understanding and retention, and reading critically.

Presentation and Discussion: develops students’ oral presentation and class participation skills.

English Grammar and Usage: focuses on challenging written and oral skills, such as degree of formality, introduction of outside sources, and rhetorically effective sentence structure and discourse markers.

Study Skills: develops students’ ability to review and annotate lecture notes and reading material, read critically and efficiently, study for major tests, move through the writing process, and manage time well.

American Culture and Media: develops students’ understanding of and interest in American culture, society, history, and current events.

College Life Skills: prepares students for the issues and opportunities that arise in college, such as international student life, peer tutoring, approaching professors, dorm life, sports and extracurricular activities, dating, health and fitness, and taking advantage of post-college preparation opportunities.

Information Technology
This course is closely linked with English for Academic Purposes. It will provide students with the IT skills needed for degree study at an American university.

The course will teach students to edit and format files with Microsoft Word, build and deliver PowerPoint presentations, and enter, organize and graph data in Microsoft Excel. It will also teach students how to use the internet effectively, including control of search engines and Boolean search operators, the proper discovery, use and evaluation of Internet-based reference material, and the use of online library catalogs, journal databases, and their search functions.

FALL TERM COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies I</td>
<td>2 credits</td>
</tr>
<tr>
<td>Calculus I for Science / Engineers</td>
<td>4 credits</td>
</tr>
<tr>
<td>Career and Program Counseling</td>
<td>Non-credit</td>
</tr>
<tr>
<td>English for Academic Purposes I</td>
<td>Non-credit</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Non-credit</td>
</tr>
<tr>
<td>Total Credit for Fall Term</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

Students need to meet the minimum required course grade of C to transfer credit to a CBAU institution. Some institutions may require higher course grades to transfer credit.
The Spring Term takes place in China and the curriculum is divided into two academic tracks: Business & Humanities Track and Engineering & Computer Science Track. Students interested in business, arts, science, or social science majors should take the Business and Humanities Track. Those interested in engineering and computing majors should follow the Engineering and Computer Science Track.

The Spring Term is a longer term (15 weeks) and is more academically rigorous (14 credits). The midterm exams are critically important, as Spring Midterm grades are calculated with Fall Term Final grades to determine the Admission GPA. The Admission GPA, English for Academic Purposes II grade, and other course grades are reviewed in March by the CNAU admission committee.

### SPRING TERM COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>BUSINESS AND HUMANITIES TRACK</th>
<th>ENGINEERING AND COMPUTER SCIENCE TRACK</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies II</td>
<td>2 credits</td>
<td>2 credits</td>
</tr>
<tr>
<td>Business Statistics</td>
<td>4 credits</td>
<td>—</td>
</tr>
<tr>
<td>Calculus II for</td>
<td>—</td>
<td>4 credits</td>
</tr>
<tr>
<td>Science / Engineers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering Design</td>
<td>—</td>
<td>4 credits</td>
</tr>
<tr>
<td>English for Academic</td>
<td>Non-credit</td>
<td>Non-credit</td>
</tr>
<tr>
<td>Purposes II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Chemistry</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>(without Lab)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>4 credits</td>
<td>—</td>
</tr>
<tr>
<td>Total Credit for</td>
<td>14 credits</td>
<td>14 credits</td>
</tr>
<tr>
<td>Spring Term</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students need to meet the minimum required course grade of C to transfer credit to a CNAU institution. Some institutions may require higher course grades to transfer credit.

### Course Descriptions

#### Spring Term Curriculum

**American Studies II**

In order to prepare students for taking classes at American universities, the course will assist students in developing their skills of critical reading, writing, speaking, and listening.

In addition, the course will introduce students to some of the broad outlines of American history, including the role of Congress, the Executive, and the Supreme Court, famous Presidents and influential entrepreneurs in 20th-century America. Special focus will be given to iconic figures of American History, such as Ronald Reagan, John D. Rockefeller, Warren Buffett and Bill Gates.

#### Business Statistics

This course provides students with the necessary skills to collect, summarize, analyze, and interpret business-related data. It covers the basic language and concepts of statistics, including the sources and methods of data collection, useful numeric and graphic summaries, variability, data distributions, sampling and sampling distributions, and basic ideas of statistical inference, relationships between variables, and formulating and testing hypotheses.

This course also explores how to build prediction and forecasting models for chosen variables using related variables, such as time. Statistical software tools, learning aids, and internet sources are used. Students conduct a semester-long data analysis project, and practice communicating their findings in written reports.

#### Calculus II for Science / Engineers

This course covers further techniques and applications of integration, infinite series, as well as an introduction to vectors. Topics include integration by parts, numerical integration, improper integrals, separable differential equations, and areas, volumes, and work as integrals.

#### Engineering Design

This course presents the engineering design process using case studies for a range of disciplines. It develops problem-solving skills used in engineering design and introduces students to the use of spreadsheet tools to solve engineering problems including data reduction, and visualization of data and functions. Design topics include formulation and specification of problems; creativity, evaluation tools; patents, ergonomics, system design, manufacturing, ethics, and presentation techniques.

The course also explores how to build prediction and forecasting models for chosen variables using related variables, such as time. Statistical software tools, learning aids, and internet sources are used. Students conduct a semester-long data analysis project, and practice communicating their findings in written reports.

#### English for Academic Purposes II

See page 7 for details of this course.

#### General Chemistry

This course covers development of the key principles of chemistry and their applications. Topics include matter, stoichiometry, gas laws, thermochemistry, quantum theory, atomic structure, electronic configurations, bonding and intermolecular forces.

#### Principles of Microeconomics

This course serves to introduce you to the field of microeconomics, the branch of economics that studies how ‘micro’ entities such as individuals and firms make decisions and how these decisions interact. Students will learn basic economic concepts and models, often in graphic form, that help them think about economic issues. It is our goal that students will be able to apply these concepts and models to explain many economic behaviors and to participate in debates on a number of economic policy issues.
The Summer Bridge term takes place in the United States at Northeastern University (NEU), Boston. Your Summer Bridge curriculum will depend on your destination university and academic program.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>BUSINESS AND HUMANITIES MAJORS</th>
<th>ENGINEERING AND COMPUTER SCIENCE MAJORS</th>
<th>OTHER MAJORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry Lab</td>
<td>1 credit*</td>
<td>1 credit*</td>
<td>1 credit*</td>
</tr>
<tr>
<td>College Writing or Introductory Writing</td>
<td>4 credits</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>Exploring America</td>
<td>Non-credit</td>
<td>Non-credit</td>
<td>Non-credit</td>
</tr>
<tr>
<td>Music of the USA</td>
<td>4 credits</td>
<td></td>
<td>4 credits</td>
</tr>
<tr>
<td>Physics for Engineers with Lab</td>
<td>—</td>
<td>5 credits</td>
<td>—</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>4 credits</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>Total Transfer Credit for Summer Bridge</td>
<td>12-13 credits</td>
<td>13 credits</td>
<td>12-13 credits</td>
</tr>
</tbody>
</table>

Students need to meet the minimum required course grade of C to transfer credit to a CNUA institution. Some institutions may require higher course grades to transfer credit. The curriculum shown above is based on Summer Bridge 2014. Student schedules are finalized in April after the admission process.

* Select students only

### Chemistry Lab
This lab will complement the Chemistry course from the Spring Term and covers a range of topics from the course including qualitative and quantitative analysis and the characteristics of chemical and physical processes.

### College Writing*
This course offers students the opportunity to move across texts and genres (such as expository essays, fiction, or film), focusing on the basics of composition and the use of metaphor, organization, selection, gaps and silences, tone, and point of view.

Through a series of sequenced assignments, students read fiction and non-fiction texts of some complexity, make the critical interpretation of these texts the occasion for their own writing, write expository prose that makes use of a variety of rhetorical strategies, conduct library research when appropriate, reflect on and assess their writing, and refine their documentation skills.

The module requires students to write multiple drafts and emphasizes the writing process as well as the quality of the finished product. Students must keep a portfolio of their work.

* Please note that some students might be placed into the introductory Writing course based on their writing assessment in their home country.

### Exploring America
Exploring America is an introduction to living and learning in the United States and on a US campus.

Through workshops, seminars, course readings, discussions, and local civic engagement, this course will challenge students to become global citizens and ambassadors by actively participating in their own Northeastern learning community as well as the Boston community and beyond.

Students will participate in a series of field trips and regional events, and will attend seminars to reflect on and make relevant connections between their studies and experiences in the USA and their native culture.

### Music of the USA
This course examines American music from the time of Puritan psalm singing to the present. It covers a wide variety of music including concert music, traditional folk music, jazz, and contemporary styles.

Students attend seminars to reflect on and make relevant connections between their studies and experiences in the USA and their native culture.

### Principles of Macroeconomics
This course is designed to give students a clear grasp of basic macroeconomic concepts and theories.

It starts with the important differences between macroeconomic and microeconomic questions. Students learn about both long-run growth and short-run fluctuations of the whole economy.

The module will investigate what affects productivity and how factor accumulation and technological change affects the standard of living over time and across countries in the long run.

Students explore the monetary system of the United States and the role of money in short-term aggregate demand and supply.

By comprehending the materials presented in this course, students will understand the theoretical implications of policy debates and be able to apply the analysis to some current economic issues.

### Physics for Engineers with Lab
This course focuses on the study of mechanics, including descriptions of motion (one-, two- and three-dimensional), Newton’s Laws, conservation of energy and momentum, rotation of rigid bodies, fluids, oscillations, and static equilibrium.

* Please note that some students might be placed into the introductory Writing course based on their writing assessment in their home country.
Baylor University, Waco, Texas
www.baylor.edu

Founded in 1845, Baylor is a private university and a nationally ranked research institution.
- Ranked #71 in U.S. News & World Report’s annual review of colleges and universities
- One of only 44 colleges in the USA, Canada and Great Britain to be awarded “Best Buy” status by The Fiske Guide to Colleges
- Vibrant 1000-acre campus of 16,000+ students from almost 100 countries worldwide
- 144 undergraduate degree programs available
- Favorable average undergraduate class size of 27 students
- 260 university clubs and organizations for students to join

DePaul University, Chicago, Illinois
www.depaul.edu

Established in 1898, DePaul is among the 10 largest private universities in the USA.
- 3rd for “Best College Cities” in the USA by The Princeton Review
- Named a top 10 school for producing the largest percentage of interns by U.S. News & World Report, 2015
- Students rated as the happiest in the USA by The Princeton Review four times since 1999
- Recently received the “Higher Education Excellence in Diversity” award from INSIGHT into Diversity magazine
- Free campuses in the ideal student city of Chicago, which offers a wealth of learning and work placement opportunities

Marist College, Poughkeepsie, New York
www.marist.edu

Since its beginnings in 1929, Marist has developed into a leading arts and sciences college.
- Named among the USA’s best 379 colleges by The Princeton Review
- Consistently ranked a top-tier Regional University by U.S. News & World Report
- Beautiful 210-acre campus overlooking the scenic Hudson River, named one of the 25 most connected campuses in the USA by both Forbes and The Princeton Review
- Close-knit community of more than 4,000 undergraduate students, with 44 bachelor’s programs available
- 81 student clubs and societies covering a wide range of interests

Northeastern University, Boston, Massachusetts
www.neiu.edu

Founded in 1898, Northeastern is a global research university with a wide range of bachelor’s degrees.
- 42nd “Best National University” (U.S. News & World Report)
- 1st for “Best Internships / Career Services” (The Princeton Review)
- Named a top 10 school for producing the largest percentage of interns by U.S. News & World Report, 2013
- Students rated as the happiest in the USA by The Princeton Review four times since 1999
- Recently received the “Higher Education Excellence in Diversity” award from INSIGHT into Diversity magazine
- Five campuses in the ideal student city of Chicago, which offers a wealth of learning and work placement opportunities

The University of Vermont (UVM), Burlington, Vermont
www.uvm.edu

Founded in 1791, UVM combines close faculty-student ties with the resources of a major research institution.
- Named a “Rising Star” among top colleges by Forbes, as well as 85th "Best National University" by U.S. News & World Report
- “Top School for High-salary Graduates” according to BusinessWeek
- 100 undergraduate majors offered across seven schools / colleges
- Home to 10,000 undergraduate students from over 60 countries
- 92% of full-time faculty hold a PhD or highest degree in their field
- Situated in Burlington – named America’s #1 college town by Travel and Leisure
The table below gives an overview of the admission and progression standards required for students to enter each CNAU institution. Please contact your USPP representative for program-specific admission standards for each institution.

- Each university may, for certain academic programs, require different minimum overall GPAs.
- The Summer Bridge curriculum at Northeastern University will be based on the student's academic major at the time of admission.

<table>
<thead>
<tr>
<th>US Pathway Program Admissions and Progression Requirements</th>
<th>Baylor University</th>
<th>DePaul University</th>
<th>Marist College</th>
<th>Northeastern University</th>
<th>The University of Vermont</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum English for Academic Purposes II Spring Midterm Grade</td>
<td>B- or better</td>
<td>B- or better</td>
<td>B- or better</td>
<td>B- or better</td>
<td>B- or better</td>
</tr>
<tr>
<td>Minimum Admission GPA</td>
<td>2.9</td>
<td>2.7</td>
<td>2.7</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Minimum Required Summer Bridge Courses GPA</td>
<td>2.9</td>
<td>2.7</td>
<td>2.7</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Minimum Grade to Receive Transfer Credit</td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>Certain Academic Programs have Higher Admission Requirements</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Maximum Number of Transfer Credits</td>
<td>32-33</td>
<td>32-33</td>
<td>27-31**</td>
<td>32-33</td>
<td>32-33</td>
</tr>
</tbody>
</table>

** Subject to change pending additional review.

Note: additional institutions may be added at the discretion of CNAU.

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**Summer Bridge progression standards**

Once a USPP student has been admitted to a specific CNAU institution, they are responsible for maintaining satisfactory academic progress during the Summer Bridge program.

Satisfactory academic progress means students must meet or exceed academic standards during the Summer Bridge program at Northeastern University. If a student does not maintain satisfactory academic progress, their admission may be cancelled.

If this occurs, the student will be advised of alternative enrollment options at a CNAU or associate member institution for which they are eligible. All academic admission and progression decisions are final.
FIND OUT MORE
For more information, contact your local USPP representative. You can also visit our website and social media channels:

kic.org.cn/uspp

i.youku.com/USPPchina

weibo.com/USPPchina

Information in this brochure is correct at the time of publication and is subject to change. Published January 2015.